

On November 25, 2019, members of the Central Linn School Board met to discuss the OSBA Fall Convention, the Continuous Improvement Plan survey results, junior high data, the outcome of the Lafayette Elementary tour and board vacancy.

Members Present: Jennifer Duringer, David Karo, Parker Leigh, Brian Tenbusch, Randy Smith
Others: Brian Gardner, Celeste Van Cleave, Dena Crowell, Robyn Bailey, Heidi Hermansen

OSBA Report: Vice-Chairman Duringer reported attending the November 15, 2019 OSBA Fall Convention held in Portland, OR. The sessions she attended were; hidden biases of good people implications for educators and the people they serve, communications strategy for Student Success Act (SSA) Continuous Improvement plan (CIP), LBL/ESD meeting and increasing attendance. The hidden biases session was a segway to the SSA. The purpose of the SSA is to serve groups who have not been currently served by the current school system ex; students with disabilities, homeless, and varying race. The community surveys should be targeting the underserved families. Two survey questions need to be asked; "What are we doing right?" and "What are we doing wrong to help serve your student?" in order to gather usable data. For CIP resources, an engagement toolkit was shared and the ESD has been given a surplus of money to help districts with the survey. For attendance issues, Astoria School District uses several communication avenues; annual letters in native language, emails, newsletters, post cards and social media. When asked if the convention was worth attending, Vice-Chairman Duringer replied "I liked it. I liked talking to those of big and low population sizes. Seems all districts have an issue."

Superintendent Gardner stated that it's been a struggle getting board members to attend conferences and would like to challenge all members to try and attend one conference together, whether it is attending the summer or fall convention. By attending, board members will get a chance to know each other and work together. Conventions are the only place a group of four (quorum) can go and be legal.

Continuous Improvement Plan survey results: Chairman Parker and Director Smith reported that the results of the CIP were inconclusive. Response results came back 53% elementary and 27% high school. Results showed polar opposite answers in most areas; some liked the proficiency-based grading, some do not; some like the idea of a five-day week, some do not; some like the high school math program, some do not. Many responded to the need of more behavior resources and bringing in trade options.

To gather more response from community groups, it was suggested to place ourselves at already scheduled group meetings. For instance, Director Karo talked at a scheduled Pollyanna meeting. Mr. Gardner is working on adding a survey to the end of each IEP meeting to reach families with disability students. The CIP due date is December 6, 2019.

Junior High Data: Principal Hermansen presented an update on the junior high redesign. The purpose of the junior high redesign is so students will have the knowledge and skills needed to be successful high school students after completing eighth grade. The redesign has five goals: improve curriculum in core subjects, improve academic achievement, include college and career explorations, offer more JH electives and to have shorter grading periods for better communication of student's progress to

parents. During advisory times, students are emailing parents to give them an academic update. Weekly, athletes are checking in for athletic eligibility. When students fall behind, they are pulled from electives and placed into intervention until caught back up to standard. Data showed that seventh grade had an 83% to 87% core subject passing rate and eighth grade had a 94% to 98% core subject passing rate.

The issue to moving sixth grade to the junior high school location is the lack of space to accommodate more students. For philosophical and curriculum purposes, the movement of sixth grade to the junior high school location makes sense. Still need to brainstorm what the problems are and see how to make the challenges work.

Tour Footage: Speculation over the feasibility of using factory-built structures as a long-term resource to upgrading the high school facilities produced a tour of a recently installed factory-built structure tour of Lafayette Elementary, Albany OR, installed by Modern Building Systems whom will be installing the new junior high building. Board members toured the facilities on November 21 to help get a feel for a factory-built building construction. A slide show of the tour was shown for those who were not able to attend. One observation was the noisy floors when walking through the hallway. Requested, is to ask Modern Building Systems what the cost increase of floor thickness from 3/4" to 7/8" would be to help eliminate the hallway noise.

Board Vacancy: Superintendent Gardner informed the board that George Frasier's services will be November 30th at 1:00, held at the Central Linn High School. At the next board meeting, a vacancy declaration to fill the position will need to be made. If no one from Zone 2 shows interest, then an at large opening will occur. It is believed the length of term will be until June 2021 but that will be confirmed with OSBA prior to December's Board Meeting. The election process will require public interviewing, deliberating and voting.

Board Ballot Workshop: Given to board members was OSBA's Bonds, Ballots and Buildings Conference flyer. Members interested in attending the February 7, 2020 workshops are to inform Dena Crowell of their interest to attend.

Dena Crowell, Board Secretary

Board Chairman, Parker Leigh

Date Approved

Board meeting minutes approved on December 9, 2019.
Original minutes with signatures on file at the District Office.

