

Central Linn School District
School Board Work Session Notes
April 30, 2014 – 6:00 p.m.

Chairman Goracke brought the work session to order at approximately 6:00 p.m. in the conference room of the District Office.

Board Members Present: David Goracke, Chris Wyne, DeeDee Thomas, Charley Wolff, Mark Penrod, Eric Gerber, George Frasier

Employees Present: Brian Gardner, Superintendent; Susan Beaudin, Board Secretary; Celeste Van Cleave, Deputy Clerk; Gary VanderStelt, Transportation; Doug Block, Classified.

Others: Don Ware, Reed Anderson, Deanne and Roger Russell, Jennifer Moody, Mary VanderStelt, John Cavill, Ronda Fischer, Jeff Black, JR Tharp, and others.

The Board reviewed comments collected from the community meetings held in March/April. The common thread ***heard from those attending the meetings*** were: do not want to spend money; everyone concerned for students' education and safety; emotional reaction to facility suggestions; not enough information to make decisions; need full-time, skilled, maintenance person; and support for a community over site committee. Comments ***received by Board members directly from community members*** were: Brownsville support for a bond; need more information; Shedd/Halsey anti-bond; community will vote with their wallet; prove the need, and then how will the district maintain it; do small projects; support for maintenance bond; better tracking system for maintenance; and they want schools to stay in Central Linn.

The Board discussed at length the items from the Facilities Committee's research and the Hill Foundation's report and the likelihood of additional repairs surfacing once projects were started. Questioned what repairs might wait; what seismic repairs were needed; funding sources; and technology needs. Removed both Brownsville options (purple and light orange) off the list and thought to focus on costs to remodel both buildings and/or new high school. To that end, the Board drafted a list of ***possible next steps*** focusing on life safety and health of students. Provide estimates for projects at the elementary school to include: new roof, infrastructure, electrical, lights, IT, control systems, drainage, floors and ceilings, sewer/water lines. Provide estimates for projects at the high school to include: new roof (replacement vs. pitch), sewer and water systems, heating/cooling, IT, electrical upgrades, educational upgrades (chemistry and biology lab, shop etc.), structure of west ag building walls, drainage, relocate district office, maintenance shop and equipment, track, domestic water and plumbing fixtures, outside doors (security). Also, show the community what their estimated tax amounts would be for a remodel vs. new school.

The ***skills and resources needed to take next steps*** were identified as: money needs to be dedicated and professional estimates collected for the repairs as noted above along with the cost of a new building. Once the information is available the school board will present it to the community in various ways: website, newsletter to every household, district-wide community meeting with power point presentation held at the high school. Building tours would also be made available to the public. The timeframe for distribution of information was slated for October/November 2014.