

## ***Individualized Education for All Learners***

### **Graduation Report – How did we get here?**

The 2011 Central Linn School Board adopted a vision of responsibility to every one of our students, their families, and our community. *All* students in our school “count” and *all* of them will be served to the highest level possible. We will work with them at their level and push them as far as they can go.

Six years ago at Central Linn, we witnessed the closing of our alternative school and knew at that moment that we were truly going to educate all students with equity and fairly. “Gaming” statistical points for a state report was no longer our method of operation.

### **Graduation Report – What is considered a four year graduation rate?**

The State of Oregon has determined that students who meet requirements for standard Oregon diplomas or standard modified diplomas in four years or fewer are considered graduates. These students will count toward the graduation rate number. Student are counted as part of a cohort once they are begin their freshman year. Students who join or leave a class (transfer in/transfer out) adjust the cohort’s membership

The State of Oregon has determined that students who meet do not meet these parameters are NOT considered graduates in this calculation. This includes students who earn a diploma in more than four years, who earn a GED and go to college, other students set on successful, well planned pathways individual to their circumstances and with the support of their families and staff. Special Education students earning extended diplomas or certificates of attendance also count against the graduation rate.

### **Graduation Report – Where are we at?**

For the 2015-2016 academic year, the state reports that we are at 74% graduation rate. State rate was 74%

State graduation requirements have increased from 2006 to current while funding has remained flat in those 10 years – despite an improved economy. With demands going up, the fact that we continue to use every available dollar for kids articulates that we are finding ways to do more with less. We use the funds we have to maximum potential and all staff provide their best input on the current needs of learners. Our motto on spending money is to answer one simple question: “Is it good for kids?”

## **Graduation Report - What are we doing for students?**

*(This is a short, bulleted list that administration can gladly expand on. Please don't hesitate to contact us with questions.)*

- Methods to increase student urgency and push toward completing work
  - Junior and Senior Semester letters and parent review of status
  - Weekly eligibility for athletes
  - Grade checks in advisory
- Taking responsibility for all students and supporting their needs
- Counseling, D&A services, group counseling, mental health
- Pack snack, Title 10 services and extra-curricular (~190 of 300 kids)
- 2 afterschool bus options
- Non-punitive Friday school
- Removed time barriers from student's assessment (we don't ignore learning)
- Guidance Counseling and separate Career Counseling
- School to Life opportunities
- Truancy officer
- CTE programs of study
- 7-12 Sports programs
- K-12 Music
- K-12 PE
- 7-12 Art, Band, Drama and Debate
- Additional Clubs
- AVID grant – new endeavor with limited staff support
- YTP (10 students supported annually @ 100% success rate)
- Individualized plans for student graduation – SS and math seminars