

CENTRAL LINN SCHOOLS— A COMMUNITY INVESTED
IN OUR STUDENTS' EDUCATIONAL SUCCESS

SCHOOL TO LIFE

We call a student's transcript their self-portrait. With proficiency grading, we are able to help a student change and improve their self-portrait until the day they graduate. The title "Self-Portrait" gives the accurate idea that the student is in charge of what their transcript looks like and empowers them with the ability to create it. It also implies that they are responsible for what the portrait looks like.

The invaluable teamwork that is a result of the school counselor and School to Life Advisor working together provides almost limitless resource potential and support for our student body. It is offered to the students (and staff) as a whole or on a personal and individual basis. Our expertise and responsibilities are different, yet overlap in ways that provide invaluable input and care. From some personal counseling to life career opportunities to academic success and self-exploration, our services are making a positive impact in our school community.

Central Linn is more than a place that educates learners. It is a community, a family. Students have teachers that are personally invested in their success, the surrounding community supports events and fund raising efforts, interpersonal relationships between students are strong and go beyond status or abilities.

Everyone is valued and included in most activities. Problems are assessed and addressed with internal resources, while external resources are sought out and used appropriately. Many successful people have graduated from Central Linn and there are many more to follow!

If your child is fortunate enough to be here at Central Linn, we hope they are taking full advantage of what the schools have to offer. If your child attends school outside our district, but would like to join us here at *the best little district in the valley*, please contact Susan Beaudin at 541-369-2818 x3222.



MUSIC—CHORAL AND BAND!



Central Linn is alive with the sound of music! While districts around the state have cut music programs, Central Linn has made their music program a priority and has expanded opportunities for students. K-6 graders have music instruction from a licensed music teacher twice a week; 5th and 6th grade band is available after school four days a week with no charge for instruments; choir and band are available electives 7-12; Blue Notes, our premier vocal group, is open for auditions to all 9-12th graders; and we expect to see expanded band options soon.

UPCOMING WINTER CONCERTS

On December 10, Central Linn Elementary School will be holding it's winter concert with kindergarten through second grade students. The concert will begin at 6:00 p.m. in the elementary gym. Central Linn High School Band will be accompanying a portion of the concert to play Polar Express.

On December 15, Central Linn Jr./Senior High School students will be performing their winter concert beginning at 7:00 p.m. The concert will be held in the high school cafeteria.

Students grades third—sixth will be performing in concert this coming spring.



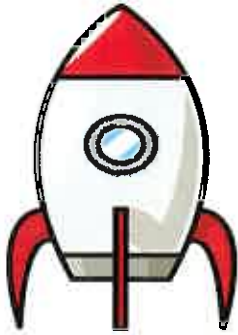
Learn more about us: <http://centrallinn.k12.or.us/>

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SUMMER SPACE CAMP

This past summer several 5th and 6th grade students from Central Linn Elementary attended **SPACE CAMP® at the U.S. Space and Rocket Center, NASA's official Visitor Information Center for Marshall Space Flight Center in Huntsville, Alabama.** The week long educational program promotes science, technology, engineering and math (STEM), while training students and adults with hands-on activities and missions based on teamwork, leadership and decision-making.



The students were part of the Space Camp Program, which is designed for elementary school students who have a particular interest in science and aerospace. These students qualified for the program based on their performance on state math and science tests. Trainees spent the week with a team that flew a simulated Space Shuttle mission to the International Space Station (ISS). Once aboard the ISS, the crew participated in experiments and successfully completed an extra-vehicular activity (EVA), or space walk. Then the crew returned to earth in time to hear retired Space Shuttle Astronaut Dottie Metcalf-Lindenburger speak at their graduation.

Students sleep in quarters designed to resemble the ISS and train in simulators like those used by NASA. Nearly 700,000 trainees have graduated from Space Camp since its opening in Huntsville in 1982, including STS-131 Astronaut Dottie Metcalf-Lindenburger and European Space Agency Astronaut Samantha Cristoforetti. Last year, children and teachers from all 50 states and 64 international locations attended Space Camp. **Our 6th grade team received the Team Commanders Cup (most points by all academy teams) and the 5th graders received the Outstanding Team of the Week award!**

Yeah



CENTRAL LINN EDUCATION NEWS!

Individualized Education for All Learners

Volume 4, Issue 1

November 2015

Central Linn Community Survey

The Central Linn School Board is asking for your input. Please complete the survey below, detach it from the newsletter, fold it in half and return it to the school district. You may return it either by mail (please remember the stamp) or by dropping it off at one of the following locations: Elementary School, High School, Brownsville City Hall, Halsey City Hall, or the Shedd Market. **Please return by November 30th!**

1. What ages and how many are represented in your household?

0 -5 _____	Brownsville _____	Less than one year _____
6-17 _____	Halsey _____	1-5 years _____
18-29 _____	Peoria _____	6-10 years _____
30-39 _____	Shedd _____	11-20 years _____
40-49 _____	Other _____	More than 20 years _____
50-64 _____		
65 and over _____		
2. Where do you live? _____
3. How long has your family lived in the school district? _____
4. Does your family usually vote in elections?

Yes _____	No _____
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5. Are you or any of your family members an employee of the school district?

Yes _____	No _____
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6. Do you have school age children or younger?

Yes _____	No _____
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7. Do your children attend school at Central Linn? _____
If not why not and where do they attend school?

8. How many times have you or one of your family members visited one of the school buildings in the last year?

0 Times _____	1-2 Times _____	3-4 Times _____	5+ _____
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9. Does your family attend Central Linn events? (sports, concerts, plays, etc.) Yes _____ No _____
Why or why not? _____
10. How do you currently receive information regarding school district matters? Check all that apply.

___ School District Newsletter	___ Other School District Staff	___ School Administration
___ Teachers	___ The Times – Brownsville	___ School Board Meetings
___ Friends or Neighbors	___ District Website	___ Attend Meetings at Schools
___ From My Children	___ PTA/Boosters	___ Facebook Other _____
- 10 a. How would you prefer the school district and the school board keep you informed?

11. What is Central Linn School District currently doing that your family feels has made a positive impact in the areas of education and/or community relations? _____
12. What would your family like to see happening at our schools that is currently not happening?



Deadline for survey is Monday, November 30th

Place
Stamp
Here

Central Linn School District
PO Box 200
Halsey, Oregon 97327

Fold Here

District Survey Continued

13. When you think of Central Linn Schools, what do you think? Are you satisfied with the students who are attending or graduate from the school? Is the high school producing the quality of students that you can be proud of as a community member _____

14. What could you offer to do as a patron of the school district that would help build and improve our school district?

15. How would you prefer to complete future surveys? _____

16. Our family could support a bond measure for renovating existing school buildings or building new ones if it did not cost our family more than:

- \$400 a year
- \$300 a year
- \$200 a year
- \$100 a year
- I would never support raising revenue for the schools.



17. We would be more likely to support a bond if the school district could secure matching funds from the state.

- Yes, that could help us support the schools.
- No, that would make no difference to our family.

Place tape here