



Central Linn Educational News

JR/SR High Edition

Volume 3, Issue 2

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Come CL-EBRATE with us!

New HS Staff

Lindsay Androy (HS English): If given the chance, Lindsay would travel to the castle where Harry Potter was filmed, and who knows, maybe she will meet her favorite villain, Voldemort, while she's there!

Shawn Hampton (8th Grade): Shawn is a United States Air Force Veteran. In his free time, he works with computers and fish tanks, and he enjoys playing guitar.

Saul Smith (7th Grade): So far, Saul's favorite part of CL is the students. During college, he was a manager at the OSU bowling alley, and if he could travel anywhere, he would go to Istanbul.

Beth Metzger (8th Grade and HS Science): Before moving to Oregon, Beth went to school in Maryland. In her free time, she likes to listen to reggae and snowboard.

Bill Wellen (HS US History, Business, English, and DECA): In his free time, Bill collects hand painted chess sets. He also goes to many historical places, museums, and battlefields.

Kyle Kivett (HS Performing Arts, K-12 Band): If Kyle could travel anywhere, he would love to travel to Ireland so that he could play golf, which just happens to be one of his favorite hobbies.

Sue Frasier: As Central Linn's School to Life Advisor, Sue came to CL after working for 37 years at ATI Wah Chang. She didn't originally want to work with kids, which is why she worked for an industrial business, but now she is working at a job she truly loves.

Sue Foster: Sue is the JR/SR High School Counselor. Originally from Kodiak, Alaska, she moved away to attend college in Oregon. Sue's favorite part of CL is the tight knit community "Everyone is so close, yet very accepting of new folks."

More staff news next issue

-Haley Jones

Happy New Year 2015!

Coming soon to Central Linn High School: the first annual CL-eburate! That's right, on January 22nd, head down to CLHS for a chance to focus on all the amazing things going on at the school. The extra-curricular groups will be presenting and demonstrating all sorts of projects, and you'll have enough fun to last a week!

Visitors will have time in between each presentation to visit booths that will be set up in the hall. Each booth will be run by both students and teachers, and they will represent their section of academics (for example, there will be a science booth and a social studies booth). All of the big projects will be presented in the gym, and all guests will get a hands-on experience with everything this school has to offer. Projects and essays to be displayed are done by the students themselves; one of which is the concessions stand that is run by Central Linn's DECA group.

A schedule of all of the events will be provided at the front door, and there will be one presentation per extra-curricular group. Drama class is going to put on a one act play called "The Weirdest Honeymoon Ever". FFA will practice their public speaking and demonstrate what it means to be a member of their organization. The athletic groups will all be scrimmaging against each other, and we can't forget about the Blue Notes and band groups, who will be singing and playing holiday themed music.

CL-berate is free to attend and this newsletter is only a preview of what's to come at 6:00pm on January 22nd at Central Linn High School. We hope to see as many people there as possible, even if it's only for a part of the night. Please come CL-eburate with the whole crew at Central Linn.

-John Jacks

CL-EBRATE!



Community Outreach

This Christmas, the leadership class was busy acting as Santa's elves to the local community. Eight gift boxes filled with food, toys, and winter essentials were given to families in need. Also, a Christmas tree was decorated with Christmas tags that had the names of current students (in need) on them. This gave other students a chance to grab a tag and give a gift to another student and make their day. Finally, the yearly food drive was up and running during the weeks before Christmas, with competition between the classes to bring in the most food. All proceeds went to Sharing Hands in Brownsville. The total amount of food donated was over 350 pounds!

-Elizabeth Black

Support Our Students

Here is a list of student groups who are fundraising, what they are fundraising for, and upcoming fundraisers for you to be aware of:

Seniors: Graduation and the *All Nighter*—Currently selling Central Linn mugs

Juniors: Prom and Mr. Cobra Pageant—April pageant raises money for children's hospitals

Sophomores: Annual Donkey Basketball game—March

Freshmen: Future Events

ASB: School Luau; **Blue Notes:** Disneyland Trip; **Cheer:** Competitions; **FFA:** State and National Events/Competitions—Annual Plant Sale; **NHS:** College Visits and Community Service

-Sarah Lorensen

ACADEMICS

Music and Drama

Our CL drama class is working on a creative way to encourage students to complete their community service. A three part video has been shown to the whole school, and we are currently working on a skit called "The Weirdest Honeymoon Ever", which is about a young couple who just got married and are on their honeymoon. As the name implies, the couple experience strange happenings, and tries to get through it without going insane (don't worry; it's a comedy). Band has booked five gigs in the Halsey-Brownsville area and will be playing three sets of music for the holidays: Traditional (Jingle Bells), Charlie Brown (Christmas themed Charlie Brown songs), and Spy Christmas (James Bond/ Jingle Bells).

-John Jacks

Lit Mag

The Literary Magazine will be made from short stories, poetry, art work, and other fantastic submissions by students and the local community. Originally started as a separate extracurricular entity of the school, it never really flourished. Three years later, student demand has brought it back as a small English class. This is an attempt to get students to realize their creativity. This magazine will be available to the school as of Spring of 2015.

- Mitch Decker

JR. HIGH

As an academic incentive, middle school students took a trip to Skate World in Eugene on December 17th. In order to be eligible, students had to meet proficiency level in all their classes. We reserved the entire Skate World center, including the arcade and concessions. The added incentive has motivated students that might not have otherwise passed all of their classes, and is a well-deserved reward for those that consistently pass their classes. The field trip was a great send off as students head into winter break.

Friday school has been very successful for the junior high this year. Seventh grade has had an average of 30 students each session and teachers have seen students make good progress.

Math Lab

Central Linn's Math department has recently undergone many big changes. The biggest change this year is a completely open-ended classroom structure in which students are allowed to learn and achieve credit at their own pace. This works by dividing subjects into quarter or half credit blocks. This is a huge advantage to students who require more time to learn material, as well as students who want to advance more quickly. According to Mr. Smith, some of the current problems with the system are things like a lack of curriculum infrastructure. For example, one of the goals of the teachers is to create a suggested time line that students can follow to stay on track. Mr. Smith also gave special thanks to Stella Eversull and Vicky Smith for spending countless hours helping in the classroom.

- Austin Vian



Agriculture

The Central Linn Agricultural Education Department plays an essential role at our school. At the helm, for which the program could not function without, is its excellent teacher and coordinator Mr. Scott Fitterer. The Ag program does it all: from greenhouse work for the annual FFA plant sale in the spring, to prepping students for the upcoming Ag mechanics FFA competition on Jan. 15th where students will identify tractor parts, perform basic wiring tasks, and arc weld. The agriculture science program not only prepares students for such competitions, but also prepares them for summer work in an agricultural setting.

-Mitch Decker

Animal Science

Animal Science is a college class filled with many dissections and other hands on learning. Field trips for this class are common and memorable. As fun as it sounds, it's not an easy class; from their body parts to the food they eat, students have to know everything there is to know about the animals they study. Alex Pettner, a student currently taking animal science said, "I recommend this class to any student that enjoys hands on learning and wants to take their knowledge to a level past high school."

-Jesse Wibbens



7th graders at Friday school.

Underage Drinking Youth Council

Underage Drinking Youth Council (UDYC), the group who does Talk It Up Tuesday, (a lesson for Jr. High students to promote good choices) went to the elementary school on December 2nd and spoke to fourth graders. This visit helped inform those students of the dangers of drugs and the effects of bullying. Three things that students learned during the lesson were: stand up for someone if you see them being bullied; if you don't say something when someone is bullied, you are a part of it too; and drugs destroy your dreams. What these students learned will help them for years to come and assist them to make better decisions. After UDYC talked to the students, they went outside and planted red tulip bulbs. In the spring, when the flowers come up, the fourth graders will be reminded of what they learned that day.

-Sarah Lorensen

Talent Show

On December 10th, the school hosted the first ever winter talent show exhibiting a few talents from the student body. It was held in the cafeteria during advisory period, and there were five people who shared their talents with the school. Emily Phearson and Kristen Woods sang a duet, Kitiara Evans sang *Silent Night*, Boon Richter danced, and Annie Melero sang *All Kinds of Kind* by Miranda Lambert. At the end, the drama class did a skit called "Party Quirks". It's a game where one person is sent out of the room while the remaining people all have a die, and they act accordingly to what they roll. Then the person who left the room returns and has to guess what each person rolled.

-Joe Leopard

Spirit Week



Here are just a few samples of some spirited people during our winter spirit week. Seen in the 1st picture is the ASB, 2nd Mrs. Frasier, 3rd Ben Hughes, 4th freshmen during our spirit assembly on Monday the 8th.

Athletics

Wrestling

According to head coach Mike Day, "This year's wrestling team is young but good." Central Linn has three returning state qualifiers: Tyson Burchfield, Chandler Jepps, and Jacob Branson. This year's team is young and small, only 16 wrestlers, but they are creating a promising program for the future. There are a total of 33 middle school wrestlers ready to move up to the high school level.

-Jesse Wibbens

New Basketball Coaches

The Central Linn Girls' Basketball team received a new head coach. Marcus Campbell, 34, originally from Junction City, took the coaching job because the school was close to home and he heard a lot of good things about the basketball program and the community support. Campbell coached at Junction City middle and high schools for two years each, two years at Monroe, and a few years with various club teams. His goals are to: remain at one school coaching for a long time; his teams to be successful; and to be a positive role model to his players and those around him. He believes the most important aspect of any team's character is in their ability to play for one another.

-Elizabeth Black

Central Linn has welcomed many new staff members into our school this year, one of which includes this year's varsity boys' basketball coach, Justin Smith. Born in Northwest Kansas, it was at Jackson High where he first found his love for basketball. After high school, Justin took his love and talent of the game to Washburn University where he played point guard. Justin then, inspired by his dad's life of coaching, went on to become a coach himself. He has now found himself at Central Linn where he says his favorite thing about the school is the kids' work ethic and community involvement. Thanks to Justin, the Cobra boys are sure to strike in this year's basketball season.

-Alex Pettner

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PROFICIENCY-BASED GRADING QUESTIONS AND ANSWERS

Many parents in this school district have had questions about changes at Central Linn. The following questions were the most commonly asked, and these were answered by Sue Frasier, Brian Gardner, and Jon Zwemke, respectively.

Q: Is there more taking place in the advisory period that can help students when they need it? Advisory has been changed to be a period where students are given information about graduation requirements, college visitations, and scholarships. It is a time where ASPIRE Advisors meet with their students. ASPIRE, a helpful career resource, is offered to any interested student. Students are better informed with information received from the counselor and teachers and can be key to sharing information with their parents. - Sue Frasier, School to Life Advisor

Q: A lot of parents feel uninformed about changes. What are the changes happening in the grading system and in the classroom? The new grading system and changes follow two rules. Number One: We will not let learners fail based on time. Number Two: We are interested and focused on what learners know, not how many hoops they can jump through. With the proficiency grading system, students are given repeated chances to pass assessments. Assessments are to help students know what they need to work on and to show they know the material, rather than being assigned a poor grade. There is nothing special about an 18 week semester. It doesn't matter whether a student passes a class in 18 weeks or 24 weeks. All that matters is the student has enough time to understand the material and show they have learned what was taught. We are making these changes in the grading system to reflect what students have learned and that they have met proficiency rather than grades issued based solely on participation. - Brian Gardner, Superintendent

Q: What is being done about discipline at Central Linn? How are we enforcing rules and better understanding of expectations? What is appropriate? We have improved the teacher's ability to deal with minor behavior themselves and get it resolved. The behavior tracking has become more web based where problems can be addressed more quickly. I also talk to the student and address the problem. The rules at Central Linn are there to be consistent, a guideline, so that students can know what's expected. What I believe is helping this school with behavior is when students feel safe, comfortable, and have what they need. That in itself creates fewer problems. The advisory period helps us achieve this, and the students are able to know that there is a dedicated teacher that is checking in with them. We need to have students own this school, or in other words, they are in charge of their future and how they act. The hope is that they show proper attitude and manners that everyone should exhibit. - Jon Zwemke, Principal

-Davin Glenn

A special thank you to the select students in Ms. Androy's first and fourth period classes for working so hard to write, produce, and publish this newsletter.

