

OR  
 Central Linn SD 552  
 PO Box 200  
 Halsey OR 97348  
 541-369-2813

**Division 22 Assurances Form**

**Due February 15, 2019**

**Please Note:** To fulfill Division 22 Assurance requirements, all districts need to:

1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
2. Complete this form
3. Submit completed Division 22 Assurances form by clicking the SUBMIT button located under Submissions (bottom of page on the Indistar dashboard).

**Submissions are due by February 15, 2019**

Please contact the ODE Helpdesk, with any questions or concerns.

**Phone:** 1-503-947-5772 **Email:** ODEHelpdesk@state.or.us

In February 2019, districts are expected to report on all Division 22 Oregon Administrative Rules compliance status for 2017-2018. This would be an update on the data provided last year which was for only part of 2017-18. The State Board of Education determined that districts should report on a full year of compliance with Division 22 standards rather than a partial year giving districts additional time to resolve any areas of need. Please carefully review each OAR as you complete this form.

**The following information is required for the person completing this form:**

|               |                                     |
|---------------|-------------------------------------|
| <b>Name:</b>  | Brian Gardner                       |
| <b>Title:</b> | Superintendent                      |
| <b>Email:</b> | brian.gardner@centrallinn.k12.or.us |
| <b>Phone:</b> | 541-369-2813                        |

**REPORT TO THE COMMUNITY**

581-022-2305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures** (click here to review policy).

The district report to the community was provided by February 1.

Yes  No

Your district board acknowledged receipt of this report on:

1/14/2019

|   |           |
|---|-----------|
| <b>Your district report on compliance with the state standards was posted on:</b> | 1/30/2019 |
| <b>The report was provided on:</b>  | 1/14/2019 |

**Upload Required:**

Please check to verify your district has uploaded the appropriate documentation.

✓ A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

Administrative Team Review

**Compliance Review:**

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Click **here** to review all Division 22 rules.

| Oregon Administrative Rule                         | Yes, in Compliance | No, not in Compliance | Compliance Plan |
|--|--------------------|-----------------------|-----------------|
| 581-022-0102 Definitions                           | ✓                  |                       |                 |
| 581-022-0620 Test Development                      | ✓                  |                       |                 |
| 581-022-1512 Child Development Specialist Programs | ✓                  |                       |                 |
| 581-022-1910 Exemptions                            | ✓                  |                       |                 |
| 581-022-1920 Waivers and Permission                | ✓                  |                       |                 |
| 581-022-2000 Diploma Requirements                  | ✓                  |                       |                 |
| 581-022-2005 Veterans Diploma                      | ✓                  |                       |                 |
| 581-022-2010 Modified Diploma                      | ✗                  |                       |                 |
| 581-022-2015 Extended Diploma                      | ✗                  |                       |                 |
| 581-022-2020 Alternative Certificate               | ✗                  |                       |                 |
| 581-022-2025 Credit Options                        | ✓                  |                       |                 |
| 581-022-2030 District                              | ✗                  |                       |                 |

|  |   |  |  |
|--|---|--|--|
| Curriculum   |   |  |  |
| 581-022-2045 Prevention Education Programs in Drugs and Alcohol                    | ✓ |  |  |
| 581-022-2050 Human Sexuality Education   | ✓ |  |  |
| 581-022-2055 Career Education  | ✓ |  |  |
| 581-022-2060 Comprehensive School Counseling                                       | ✓ |  |  |
| 581-022-2100 Administration of State Assessments                                   | ✓ |  |  |
| 581-022-2110 Exception of Students with Disabilities from State Assessment Testing | ✓ |  |  |
| 581-022-2115 Assessment of Essential Skills  | ✓ |  |  |
| 581-022-2120 Essential Skills for English Language Learners                        | ✓ |  |  |
| 581-022-2130 Kindergarten Assessment   | ✓ |  |  |
| 581-022-2205 Policies on Reporting of Child Abuse                                  | ✓ |  |  |
| 581-022-2210 Anabolic Steroids and Performance Enhancing Substances                | ✓ |  |  |
| 581-022-2215 Safety of School sports -- Concussions                                | ✓ |  |  |
| 581-022-2220 Health Services   | ✓ |  |  |
| 581-022-2223 Healthy and Safe Schools Plan   | ✓ |  |  |
| 581-022-2225 Emergency Plans and Safety Programs                                   | ✓ |  |  |
| 581-022-2230 Asbestos Management Plans   | ✓ |  |  |
| 581-022-2250 District Improvement Plan   | ✓ |  |  |
| 581-022-2255 School and District Performance Report Criteria                       | ✓ |  |  |
| 581-022-2260 Records and Reports   | ✓ |  |  |
| 581-022-2265 Report on PE Data   | ✓ |  |  |
| 581-022-2270 Individual Student Assessment, Recordkeeping, Grading, and Reporting  | ✓ |  |  |
| 581-022-2300 Standardization   | ✓ |  |  |

|   |   |   |   |
|---|---|---|---|
| 581-022-2305 Operating Policies and Procedures  | ✓ |   |   |
| 581-022-2310 Equal Educational Opportunities  | ✓ |   |   |
| 581-022-2315 Special Education for Children with Disabilities                           | ✓ |   |   |
| 581-022-2320 Required Instructional Time  | ✓ |   |   |
| 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students | ✓ |   |   |
| 581-022-2330 Rights of Parents of Talented and Gifted Students                          | ✓ |   |   |
| 581-022-2335 Daily Class Size   | ✓ |   |   |
| 581-022-2340 Media Programs   | ✓ |   |   |
| 581-022-2345 Auxiliary Services   |   | ✓ | We have adopted the Common Core as our curriculum and consider all other material as instructional aids chosen to support the grade level/department map. The licensed professional is the best person to make that decision. The current law is outdated and does not take open source materials into account. |
| 581-022-2350 Independent Adoptions of Instructional Materials                           |   | ✓ | We have adopted the Common Core as our curriculum and consider all other material as instructional aids chosen to support the grade level/department map. The licensed professional is the best person to make that decision. The current law is outdated and does not take open source materials into account. |
| 581-022-2355 Instructional Materials Adoption   |   | ✓ | We have adopted the Common Core as our curriculum and consider all other material as instructional aids chosen to support the grade level/department map. The licensed professional is the best person to make that decision. The current law is outdated and does not take open source materials into account. |
| 581-022-2360 Postponements of Purchase of State-Adopted Instructional Materials         | ✓ |   |   |
| 581-022-2370 Complaint Procedures   | ✓ |   |   |
| 581-022-2400 Personnel  | ✓ |   |   |
| 581-022-2405 Personnel Policies   | ✓ |   |   |
| 581-022-2410 Teacher and Administrator Evaluation and Support                           | ✓ |   |   |
| 581-022-2415 Core Teaching Standards  | ✓ |   |   |
| 581-022-2420 Educational Leadership – Administrator Standards                           | ✓ |   |   |
| 581-022-2430 Fingerprinting   |   |   |   |

|   |   |  |  |
|---|---|--|--|
| of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses | ✓ |  |  |
| 581-022-2440 Teacher Training Related to Dyslexia   | ✓ |  |  |
| 581-022-2445 Universal Screenings for Risk Factors of Dyslexia  | ✓ |  |  |
| 581-022-2500 Programs and Services for Talented and Gifted Students   | ✓ |  |  |
| 581-022-2505 Alternative Education Programs   | ✓ |  |  |