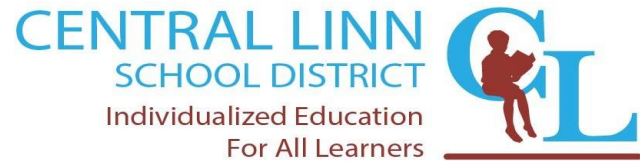


# School-Level COVID-19 Management Plan

School Year 2022-23



Candace Pelt, Ed.D.  
Superintendent

Celeste Van Cleave  
Business Manager

Dena Crowell  
Executive Assistant

## School/District/Program Information

District or Education Service District Name and ID: 2105


School or Program Name: Central Linn School District CLES/CLJR/SR High

Contact Name and Title: Candace Pelt- Superintendent

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Table 1.

	<p><b>Policies, protocols, procedures and plans already in place</b></p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p><b>School District Communicable Disease Management Plan</b>  <a href="#">OAR 581-022-2220</a></p>	<p>Updated Communicable Disease Management Plan</p>
<p><b>Exclusion Measures</b>          Exclusion of students and staff who are diagnosed with certain communicable diseases  <a href="#">OAR 333-019-0010</a></p>	<p><b>Isolation and Quarantine</b></p> <ul style="list-style-type: none"> <li>• If a student has tested positive for COVID-19, regardless of vaccination status, they cannot attend school or school activities for at least 5 days from the onset of symptoms or close contact</li> <li>• Individuals who had close contact with someone who has COVID-19 will <b>NOT</b> be required to quarantine regardless of vaccination status</li> </ul> <p>Students who are positive for COVID-19 may return after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication, and other symptoms have improved.</p>
<p><b>Isolation Space</b>          Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.  <a href="#">OAR 581-022-2220</a></p>	<p>Central Linn School District is committed to the safety of our students, staff and visitors at all times. Under the circumstances there is a necessity to isolate a person who is ill,</p> <ol style="list-style-type: none"> <li>1) Designated space to isolate students or staff members who are ill will be in the health room at each school. There will be supervision of students in the isolation room until students can go home.             <ol style="list-style-type: none"> <li>a. School nurse will be involved in the development of further protocols and the assessment of symptoms when needed.</li> </ol> </li> </ol>



## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

**Educator Vaccination**  
[OAR 333-019-1030](#)

Working with LPHA to provide opportunities for students, staff, and community members to be vaccinated. All staff and volunteers are required to be fully vaccinated unless allowable exemption applies.

**Emergency Plan or  
Emergency Operations  
Plan**  
[OAR 581-022-2225](#)

<http://centrallinn.k12.or.us/wp-content/uploads/EBC-EBCA.pdf>

**Additional documents  
reference here:**



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>• Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>• In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> <li>• Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>	Candace Pelt, Superintendent	Dena Crowell, Executive Assistant
School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i>	<ul style="list-style-type: none"> <li>• Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>• Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	Kasi Lauzon, School Nurse	Candace Pelt, Superintendent
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> <li>• Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>• Reports to the LPHA any cluster of illness among staff or students.</li> <li>• Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	Kasi Lauzon, School Nurse	Candace Pelt, Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> <li>• Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	Joni Wixom, Facilities and Operations Manager	Cindy Chapman, Food Service Director
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>• Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>• Shares communications in all languages relevant to school community.</li> </ul>	Dena Crowell, Executive Assistant	Candace Pelt, Superintendent
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>• Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>• Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Candace Pelt, Superintendent	Dena Crowell, Executive Assitant
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>• Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>• Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Candace Pelt, Superintendent	Dena Crowell, Executive Assitant

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Others as identified by team			



## Section 2. Equity and Mental Health

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

#### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)

- As a small school all students share the same spaces including special education and focal group students. District practice is to place all students in environments that are as comfortable and well-ventilated as practicable while not presenting barriers to any sub-group. Staff is encouraged to communicate ventilation/air flow issues to the administration and make suggestions to improve conditions for students, including focal group students.
- We work with students experiencing disabilities and their families to provide accommodations that meet their needs while maintaining safety protocols. District practice is to work with any student having difficulty practicing handwashing or respiratory etiquette and provide support and minimize barriers to insure their continuing education and the safety of others.

<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

- District protocols require that communications reach all families. We review our practices to insure communications are reaching all families, particularly our focal group families. Written correspondence and web notifications are provided in English and Spanish.



**Suggested Resources:**

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

**Table 3.**

**Centering Equity**

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<p>The Central Linn School District has focused the last several years on providing Individualized Education for All Learners and has expanded this to include a clear and focused approach to understanding barriers to students education, commitments to removing barriers, and focusing on the outcomes of students; this includes those impacted by COVID-19 as well as other barriers to accessing educational opportunities. With this in mind, the goal of using an equity tool is to identify and remove barriers that hinder learners from accessing their education and opportunities. As part of a developed and ongoing plan for understanding the education system, the barriers to access and opportunity, and the outcomes of all learners.</p> <p>The Leadership Team and Wellness Team meet regularly to develop and identify students and families needing additional support. This includes District and School Administrators, counselors, MV specialists, the school nurse, and partnerships with Linn Co Public Health staff.</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<p>The Leadership Team and Wellness Team meet regularly to develop and identify students and families needing additional support. This includes District and School Administrators, counselors, MV specialists, the school nurse, and partnerships with Linn Co Public Health staff. This team develops a support plan for individual students including mental health support, primary care support, food stability needs, clothing or supplies, as well as academic support within classes (tutoring, 1:1 support, Friday School).</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>The Leadership Team and Wellness Team consist of new staff members. New protocols, meeting schedules, and routines will be developed and reviewed.</p>

**Mental Health Supports**



Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- Student Leadership "Welcome" activities Restorative circles Class meetings Student surveys Collaborative conversations with students about wellbeing and mental health practices and services in the district FFA Leadership INSERT
- Collaborative problem Solving training K-12 for all staff including licensed, classified, bus drivers, custodial etc.
- Partnership with Linn County Public Health and the health and mental health services they provide. Mental health counseling services available to your CL students with on-site school counselors and mental health support.



**Suggested Resources:**

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

**Table 4. Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	Back-to-School Night Greeting students at the door Welcome back assemblies Student Council Activities School-wide themes, key words ODE Care and Connections Toolkit activities Meals w/ students Recess w/students Student council meetings/student body team building/ social/inclusion activities Class meetings/discussions/activities
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	Music classes CTE Courses Athletics After-school clubs and activities Meeting with counselors Class meetings/discussions Class circles All classes and staff work to allow students opportunities to reflect, talk, be heard, and to express themselves, unwind, release stress.

OHA/ODE Recommendation(s)	Response:
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	All students, including focal group students have equal opportunity to take classes according their interest. CL is committed to is to continue to offer (music, athletics, and extracurricular options for all learners)
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	All students, including focal group students have equal opportunity to participate in leadership activities, student listening sessions, and student care with the student Wellness Committee.



## Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

**Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process**

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



### Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
  - Symptom-Based Exclusion Guidelines (pages 8-12)
  - Transmission Routes (pages 29-32)
  - Prevention or Mitigation Measures (pages 5-6)
  - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

**Table 5.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>BASELINE MEASURES:</b> describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p><i>Central Linn will continue to partner with Linn Co Public Health to offer vaccine clinics as needed.</i></p>
<p>Face Coverings</p>	<p>Central Linn School District allows the use of face coverings in all buildings. Students, staff, and visitors may choose to wear a face covering at any time.</p>
<p>Isolation</p>	<ul style="list-style-type: none"> <li>• If a student has tested positive for COVID-19, regardless of vaccination status, they cannot attend school or school activities for at least 5 days from the onset of symptoms or close contact</li> <li>• Individuals who had close contact with someone who has COVID-19 will <b>NOT</b> be required to quarantine regardless of vaccination status</li> </ul> <p>Students who are positive for COVID-19 may return after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication, and other symptoms have improved.</p>
<p>Symptom Screening</p>	<p>All staff and families will screen for symptoms at home.</p>
<p>COVID-19 Testing</p>	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p><i>Central Linn offers diagnostic testing for all students and staff.</i></p>
<p>Airflow and Circulation</p>	<p><i>Classrooms and work spaces will be continually updated for improved HVAC systems.</i></p>
<p>Cohorting</p>	<p>Central Linn will not cohort students for the 2022-23 school year.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Physical Distancing	Students and staff are encouraged to maintain distancing when indoors.
Hand Washing	<ol style="list-style-type: none"> <li>1. Upon entry into school building, students will have access to the following: <ul style="list-style-type: none"> <li>• Handwashing station (sinks in the bathroom) with soap and water.</li> <li>• Alcohol based hand sanitizer (with 60-95% alcohol) stations</li> </ul> </li> <li>2) Prior to going to lunch, students will be required to wash their hands or use hand sanitizer.</li> <li>3) Students will be required to wash their hands after restroom use. <ul style="list-style-type: none"> <li>• Handwashing strategies will be taught and signs explaining the best way to wash hands will be displayed in bathrooms.</li> </ul> </li> </ol>
Cleaning and Disinfection	Under the supervision of CLSD Facilities and Operations Manager, facilities technicians will provide routine cleaning and disinfecting followed by CDC cleaning and disinfecting guidance to all surfaces where staff and students interact. Cleaning and disinfecting supplies will be located in each building’s custodial storage closet and in each classroom.
Training and Public Health Education	Central Linn will continue to partner with Linn Co public health on all updates, information sessions, or developments as it relates to public health.

**Table 6.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p><i>Central Linn will continue to partner with Linn Co Public Health to offer vaccine clinics; when transmission is high, a clinic may be scheduled.</i></p>
<p>Face Coverings</p>	<p>Central Linn School District allows the use of face coverings in all buildings. Students, staff, and visitors may choose to wear a face covering at any time. When transmission rates are high, the District will recommend face covering indoors.</p>
<p>Isolation</p>	<ul style="list-style-type: none"> <li>• If a student has tested positive for COVID-19, regardless of vaccination status, they cannot attend school or school activities for at least 5 days from the onset of symptoms or close contact</li> <li>• Individuals who had close contact with someone who has COVID-19 will <b>NOT</b> be required to quarantine regardless of vaccination status</li> </ul> <p>Students who are positive for COVID-19 may return after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication, and other symptoms have improved.</p>
<p>Symptom Screening</p>	<p>All staff and families will screen for symptoms at home.</p>
<p>COVID-19 Testing</p>	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p><i>Central Linn offers diagnostic testing for all students and staff.</i></p>
<p>Airflow and Circulation</p>	<p><i>Classrooms and work spaces will be continually updated for improved HVAC systems. When transmission is high, staff will be encouraged to open windows and doors and utilize fans where appropriate.</i></p>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a> . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Cohorting <sup>2</sup>	Central Linn will not cohort students for the 2022-23 school year.
Physical Distancing	Students and staff are encouraged to maintain distancing when indoors. When transmission is high, the District will review how many persons are in community spaces, cafeterias and gyms and adjust schedules as needed.
Hand Washing	<ol style="list-style-type: none"> <li>2. Upon entry into school building, students will have access to the following:               <ul style="list-style-type: none"> <li>• Handwashing station (sinks in the bathroom) with soap and water.</li> <li>• Alcohol based hand sanitizer (with 60-95% alcohol) stations</li> </ul> </li> <li>2) Prior to going to lunch, students will be required to wash their hands or use hand sanitizer.</li> <li>3) Students will be required to wash their hands after restroom use.               <ul style="list-style-type: none"> <li>• Handwashing strategies will be taught and signs explaining the best way to wash hands will be displayed in bathrooms.</li> </ul> </li> </ol>
Cleaning and Disinfection	Under the supervision of CLSD Facilities and Operations Manager, facilities technicians will provide routine cleaning and disinfecting followed by CDC cleaning and disinfecting guidance to all surfaces where staff and students interact. Cleaning and disinfecting supplies will be located in each building’s custodial storage closet and in each classroom.
Training and Public Health Education	Central Linn will continue to partner with Linn Co public health on all updates, information sessions, or developments as it relates to public health.

<sup>2</sup> Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.





**Table 7.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p><i>Central Linn will continue to partner with Linn Co Public Health to offer vaccine clinics as needed.</i></p>
<p>Face Coverings</p>	<p>Central Linn School District allows the use of face coverings in all buildings. Students, staff, and visitors may choose to wear a face covering at any time.</p>
<p>Isolation</p>	<ul style="list-style-type: none"> <li>• If a student has tested positive for COVID-19, regardless of vaccination status, they cannot attend school or school activities for at least 5 days from the onset of symptoms or close contact</li> <li>• Individuals who had close contact with someone who has COVID-19 will <b>NOT</b> be required to quarantine regardless of vaccination status</li> </ul> <p>Students who are positive for COVID-19 may return after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication, and other symptoms have improved.</p>
<p>Symptom Screening</p>	<p>All staff and families will screen for symptoms at home.</p>
<p>COVID-19 Testing</p>	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p><i>Central Linn offers diagnostic testing for all students and staff.</i></p>
<p>Airflow and Circulation</p>	<p><i>Classrooms and work spaces will be continually updated for improved HVAC systems.</i></p>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</b>
Cohorting	Central Linn will not cohort students for the 2022-23 school year.
Physical Distancing	Students and staff are encouraged to maintain distancing when indoors.
Hand Washing	<ol style="list-style-type: none"> <li>3. Upon entry into school building, students will have access to the following:               <ul style="list-style-type: none"> <li>• Handwashing station (sinks in the bathroom) with soap and water.</li> <li>• Alcohol based hand sanitizer (with 60-95% alcohol) stations</li> </ul> </li> <li>2) Prior to going to lunch, students will be required to wash their hands or use hand sanitizer.</li> <li>3) Students will be required to wash their hands after restroom use.               <ul style="list-style-type: none"> <li>• Handwashing strategies will be taught and signs explaining the best way to wash hands will be displayed in bathrooms.</li> </ul> </li> </ol>
Cleaning and Disinfection	Under the supervision of CLSD Facilities and Operations Manager, facilities technicians will provide routine cleaning and disinfecting followed by CDC cleaning and disinfecting guidance to all surfaces where staff and students interact. Cleaning and disinfecting supplies will be located in each building’s custodial storage closet and in each classroom.
Training and Public Health Education	Central Linn will continue to partner with Linn Co public health on all updates, information sessions, or developments as it relates to public health.

**PRACTICING PLAN TO IMPROVE PROCESS**

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

**INSERT THE LINK** where this plan is available for public viewing.

Date Last Updated: **INSERT**

Date Last Practiced: **INSERT**