

FROM THE PRINCIPAL

Dear Parents and Community Members,

Once again, Central Linn is proud to display the work we are doing to throw an antiquated education model on its head. We are focused on student learning and outcomes. Learners at Central Linn do not earn credit until they complete 100% of the standards tied to the unit of credit. They often earn credit at different paces, but all learners meet/exceed/master the minimum benchmarks for every standard within a unit of credit.

Even better, we recognize that learners are different and their time needed to learn is different as well. We have taken strides to remove time from learning and are happy to discuss this concept with you further. Please schedule an opportunity to

visit with us about all of things we do to support actual learning and each child's personal, post-secondary outcome.

We see our role in facilitating learning and appreciate that our children own their accomplishments and outcomes. We strive for an individualized education for all learners.

Thank you,

Principal | Jon Zwemke

SCHOOL PROFILE

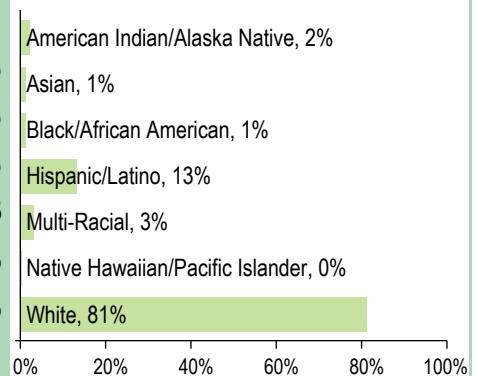
ENROLLMENT 2016-17 293

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	25.0	24.0
Science	25.5	26.0
Social Studies	25.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	37%
Students with Disabilities	17%
Ever English Learner	6%
Different Languages Spoken	3
Regular Attenders	76.4%
Mobile Students	15.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	57.7	65.2	58.7	60.9	56.5	
Level 2	23.4	26.2	21.7	21.2	24.0	
Level 1	19.0	8.5	19.6	18.0	19.5	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	27.3	30.5	30.7	40.4	35.7	
Level 2	30.9	28.4	32.1	26.2	30.7	
Level 1	41.7	41.1	37.2	33.5	33.5	

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.8	59.5	63.3	55.4	60.5	62.7
Met	6.9	6.3	11.2	6.0	9.9	9.5
Did not meet	60.9	53.2	52.0	49.4	50.6	53.2
	32.2	40.5	36.7	44.6	39.5	37.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	63.0	46.3	28.6	52.9	83.4	84.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	44.0	54.7	56.5	74.0	74.8	78.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	83.6	90.0	70.6	74.4	81.9	80.3

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	3.6	3.8	6.1	2.6	3.9	3.0

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	61.8	51.9	32.3	65.5	57.4	45.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	37.5	75.8	78.1	On Track	*	70.3	85.7	On Track	*
Graduation	65.4	68.1	74.0	Graduation	--	56.4	40.0	Graduation	--
Completion	72.4	76.8	80.0	Completion	100.0	66.7	72.7	Completion	--
Dropout	4.2	4.2	3.2	Dropout	--	9.1	3.6	Dropout	--
Ever English Learners				Asian			White		
On Track	*	78.7	75.0	On Track	*	>95	66.7	On Track	57.1
Graduation	50.0	71.1	59.5	Graduation	--	88.0	85.7	Graduation	77.5
Completion	100.0	75.6	64.3	Completion	--	91.9	66.7	Completion	72.2
Dropout	0.0	4.0	3.1	Dropout	--	1.3	2.9	Dropout	2.7
Students with Disabilities				Black/African American			Female		
On Track	10.0	69.5	76.5	On Track	*	75.6	85.7	On Track	60.0
Graduation	60.0	55.5	72.2	Graduation	--	66.1	71.4	Graduation	75.0
Completion	62.5	64.9	70.6	Completion	--	72.2	100	Completion	88.2
Dropout	5.7	5.7	3.1	Dropout	0.0	6.3	0.0	Dropout	2.1
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	*	On Track	*	77.3	76.3	On Track	46.2
Graduation	--	68.9	75.0	Graduation	57.1	69.4	69.1	Graduation	72.7
Completion	--	73.8	83.3	Completion	80.0	76.5	78.0	Completion	65.4
Dropout	--	4.0	0.0	Dropout	3.6	4.6	4.5	Dropout	3.2
Talented and Gifted				Multi-Racial					
On Track	*	>95	95.0	On Track	*	83.6	82.8		
Graduation	100.0	92.7	90.0	Graduation	66.7	74.4	75.7		
Completion	100.0	96.8	97.1	Completion	100.0	81.3	69.0		
Dropout	10.0	0.6	0.9	Dropout	0.0	4.1	2.1		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>To serve all learners, the children must be ready and able to focus on their learning. Central Linn provides both career and guidance counselors; social, emotional, A&D, and behavioral counseling. We are starting our first year of AVID and seek to implement successful practices and strategies into all classes. Most importantly, we always consider options “outside the box”. We also believe that if we can determine that something will be good for kids and for learning that we will find a way to fund/support it.</p> <p>We would be happy to discuss any additional question you have; please contact us directly.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Central Linn is a small school. When we meet as a staff during our Friday afternoons, we speak directly to one another about the best approaches we can take for learners at an individual level. We do not teach to the text, for the ease of the teacher, or to meet semester deadlines. Our support begins by knowing as much as possible about each child and working to help that learner meet their individual post-secondary outcomes.

We would be happy to discuss any additional question you have; please contact us directly.

ACADEMIC ENRICHMENT

There are college options like many other schools and our proximity to Linn-Benton Community College have proven beneficial for many students. We carry the philosophy that “if it is good for learners, we will find a way to support it. Some of our opportunities change between school years as we focus on actual student interest.

We would be happy to discuss any additional question you have; please contact us directly.

CAREER & TECHNICAL EDUCATION

A have a full Agriculture program of study and large program and is supported by the district as well as the community. Business classes and culinary classes are in their infancy and slowly growing in interest among learners.

We would be happy to discuss any additional question you have; please contact us directly.

EXTRACURRICULAR ACTIVITIES

7-12 learners participate in a variety of OSAA activities as well as music, drama, DECA, FFA, NHS/NJHS, leadership, and multiple service oriented clubs. Our hope is that every student finds something outside the assigned course of study to connect them to the school, staff, and community. We actively support new ideas when solicited by our learners.

We would be happy to discuss any additional question you have; please contact us directly.

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