

FROM THE PRINCIPAL

Dear Parents and Community Members,

Although the Oregon Department of Education is not assigning overall school ratings, ODE reported rankings by indicator (i.e., academic achievement, academic growth, etc.) Central Linn is considered a Level 4 (on a 1-5 scale) in both achievement and growth. . This means that we have met (or exceeded) in these areas. Our Central Linn staff, students, parents, and community members should continue to be proud with the successful strides we've made. Our growth academically, emotionally, and socially improves with each passing year. As teachers work diligently to formatively assess, build relationships, and help facilitate our kids to become effective citizens, the students become more accountable for his/her learning. Central Linn will strive to meet each student at his/her individual academic level to support learning. One focus that CL has for the

upcoming year is providing teachers with continued math and ELA (english language arts) support. This will be via curriculum (Bridges), monthly math training, teacher planning time to refine core math/ELA instruction, and providing necessary resources to enhance each area of instruction.

Central Linn is proud to offer small, personalized classes, PBIS (Positive Behavior Intervention Supports), access to a Friday School Program, a K-12 music program, and so much more! Our parents and community members are dedicated to doing what is best for kids and honoring what it takes to provide *Individualized Learning for All Students*.

Thank you,

Principal | Amanda OBrien

SCHOOL PROFILE

ENROLLMENT 2016-17	330
K-3	179
4-5	96
6-8	55

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

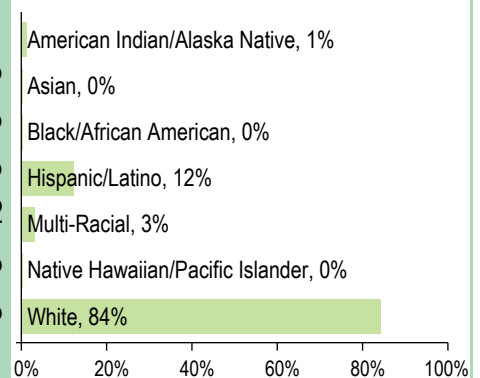
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	45%
Students with Disabilities	16%
Ever English Learner	6%
Different Languages Spoken	2
Regular Attenders	79.5%
Mobile Students	13.4%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		56.2	54.8	53.7	50.4	55.3
Level 2		16.7	25.4	22.6	22.4	21.5
Level 1		27.1	19.8	23.7	27.2	23.2
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		45.3	54.8	55.1	42.9	49.2
Level 2		31.0	26.9	25.8	27.8	28.4
Level 1		23.6	18.3	19.1	29.3	22.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	80.5	24.4	30.9	39.3	25.0	14.9
Met		56.1	56.4	51.8	61.4	51.1
Did not meet		19.5	12.7	8.9	13.6	34.0
						19.5
						56.0
						24.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	46.1	38.2	42.0	Eng. Lang. Arts	*	31.3	28.8	Eng. Lang. Arts	*	34.5	31.3
Mathematics	40.3	30.7	37.0	Mathematics	*	26.1	34.6	Mathematics	*	26.3	31.3
Science	81.0	55.0	65.3	Science	*	48.8	38.9	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	23.1	27.8	33.1	Eng. Lang. Arts	*	69.7	70.0	Eng. Lang. Arts	57.7	57.1	57.3
Mathematics	21.4	22.8	27.1	Mathematics	*	66.6	72.2	Mathematics	58.4	49.3	50.8
Science	*	37.1	49.0	Science	*	73.8	86.1	Science	87.8	75.0	77.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	33.3	22.1	25.4	Eng. Lang. Arts	*	29.3	46.7	Eng. Lang. Arts	64.9	55.2	59.5
Mathematics	33.3	19.4	24.4	Mathematics	*	19.6	40.0	Mathematics	61.7	42.0	47.9
Science	40.0	38.9	45.0	Science	*	40.9	75.0	Science	>95	64.4	73.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	45.5	Eng. Lang. Arts	28.0	32.3	40.4	Eng. Lang. Arts	41.0	45.7	51.3
Mathematics	*	19.6	9.1	Mathematics	34.6	25.3	35.6	Mathematics	47.6	43.6	50.3
Science	*	32.9	*	Science	*	44.5	61.4	Science	77.3	67.4	77.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.0	>95	Eng. Lang. Arts	*	55.4	58.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.8	93.5	Mathematics	*	46.8	50.3				
Science	*	97.7	>95	Science	*	71.7	77.7				



Central Linn Elementary School

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Halsey, OR 97348 (541) 369-2851
www.centrallinn.k12.or.us/

DISTRICT Central Linn SD 552
SUPERINTENDENT Brian Gardner
PRINCIPAL Amanda OBrien
GRADES SERVED K-6

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness

Positive Behavior Support Program
Behavioral and other related LBL-ESD Specialists
Mental Health Liaison
Conflict Resolution

Family Support Services
Jackson Street Youth Services

ACADEMIC SUPPORT

Academic Support

Title I Services
Special Education Program
English Language Learner Services
Schoolwide Systems of Math and Reading Interventions
Friday School

ACADEMIC ENRICHMENT

Academic Enrichment

Friday School with Classroom Teachers
Friday Enrichment Program
Summer School Program
TAG Services
Parent Teacher Committee
Math/Literacy Nights
Outdoor School for Sixth Grade

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities

5th/6th Grade Band
5th/6th Grade Space Camp
Interscholastic Sports

Outdoor School
Girls on the Run

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.