

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for reviewing the 2015-2016 state report card results and considering this message. Your time is important and we welcome any questions you want to bring to our office. We try to respond to all communication within one business day.

As you are hopefully aware, our school has focused on ensuring that all learners complete all required standards in each class. Seventy percent of learning doesn't work. This holistic change in learning expectations from the antiquated model designed over 100 years ago has pushed our learners to raise their personal expectations and to possibly overcome their areas of personal deficiency. Learning has gone from being something student's "DO" ... to something that they "OWN" and will carry with them to adulthood. We will always look at each individual learner and help

them continue to grow in their personal learning. We are happy to discuss what else we can do to support your children in the pursuit of their post-high school outcomes. We choose to think differently at Central Linn and will seek to find what works for students.

We appreciate your positive support and welcome your questions.

Thank you,

Principal | Jon Zwemke

## SCHOOL PROFILE

ENROLLMENT 2015-16 303

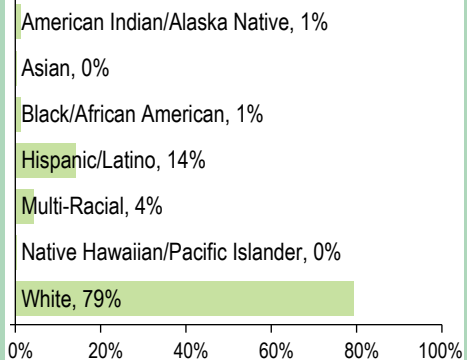
MEDIAN CLASS SIZE School Oregon

English Language Arts	20.0	24.0
Mathematics	22.5	24.0
Science	21.0	26.0
Social Studies	23.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	44%
Students with Disabilities	17%
Ever English Learner	7%
Different Languages Spoken	4
Regular Attenders	82.2%
Mobile Students	13.9%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

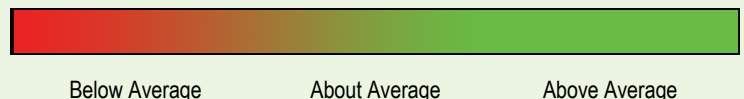
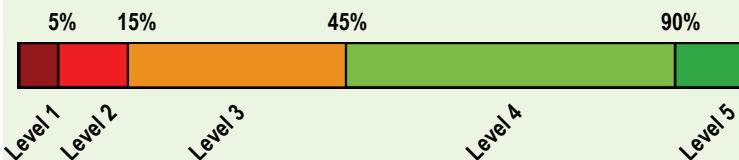
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			65.2 26.2 8.5	61.7 21.0 17.3	61.0 22.8 16.2
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			30.5 28.4 41.1	41.2 26.8 32.0	36.4 33.3 30.3
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
All students in tested grades	69.6	67.8	59.5	63.3	62.1	64.3
	9.8 59.8 30.4	6.9 60.9 32.2	6.3 53.2 40.5	11.2 52.0 36.7	9.7 52.3 37.9	8.8 55.5 35.7

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	63.0	46.3	28.6	83.5	84.6
Overall graduation rate	55.4	44.0	54.7	56.5	73.8	80.3
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	75.0	83.6	90.0	70.6	81.6	88.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.5	3.6	3.8	6.1	4.3	1.9
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	61.0	61.8	51.9	32.3	59.4	56.8

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	25.0	76.1	77.0	On Track	*	73.3	84.6	On Track	*	79.9	*
Graduation	48.4	66.4	79.0	Graduation	100.0	55.0	42.9	Graduation	--	63.2	100
Completion	76.9	76.2	87.2	Completion	--	67.4	75.0	Completion	--	76.6	100
Dropout	5.5	4.3	2.4	Dropout	0.0	8.6	8.6	Dropout	--	5.9	0.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	50.0	79.8	75.0	On Track	*	>95	>95	On Track	27.5	85.1	85.4
Graduation	100.0	66.9	77.8	Graduation	--	87.5	50.0	Graduation	53.8	76.0	81.4
Completion	50.0	73.4	81.3	Completion	--	91.2	75.0	Completion	68.9	83.8	89.3
Dropout	20.0	5.0	2.8	Dropout	0.0	1.3	0.0	Dropout	5.3	3.9	1.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	7.7	68.6	69.0	On Track	*	78.6	*	On Track	39.1	86.8	86.9
Graduation	22.2	52.7	64.6	Graduation	--	62.6	66.7	Graduation	60.0	77.8	85.0
Completion	55.6	64.3	80.2	Completion	--	72.5	100	Completion	72.4	84.7	91.4
Dropout	7.4	5.8	3.8	Dropout	0.0	6.2	0.0	Dropout	5.3	3.6	1.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	42.9	77.8	80.8	On Track	19.2	80.3	82.3
Graduation	--	65.9	66.7	Graduation	80.0	67.4	81.5	Graduation	53.8	70.1	75.6
Completion	0.0	72.5	66.7	Completion	66.7	74.9	86.0	Completion	68.2	78.7	85.8
Dropout	100.0	5.1	0.0	Dropout	10.0	5.3	1.3	Dropout	6.9	4.9	2.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.0	76.1				
Graduation	0.0	93.2	94.5	Graduation	0.0	72.7	73.0				
Completion	100.0	96.9	100	Completion	100.0	79.4	83.8				
Dropout	0.0	0.6	0.0	Dropout	20.0	4.7	3.8				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<p>Our entire system is focused on learners and their needs. Yes, we have many of the usual trappings including: Career counseling, emotional counseling, A&amp;D counseling, PBIS, and many community partnerships to promote student well being. That being said, our whole school is focused on learning</p>	<p>and that starts with the well being of the learner that walks through the door.</p>
-------------------------	---	--

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Central Linn offers college options for students; (Over 130 college credits were earned by students in our building; another 25% of our students earning credit at the LBCC campus.) As the staff continues to refine our programs and we focus on student learning as an outcome, this improvement was the outcome we hoped to see and we have been rewarded so far. Our attention to junior high grade level achievement is our next area of focus. We are looking forward to growing success in the 7th and 8th grades while continuing the success of our high school. We invite you to be part of the ongoing efforts to help your learner achieve their goals.

### ACADEMIC ENRICHMENT

We are creating individual plans for students to achieve their goals and dreams. Central Linn continues to offer college options for student learning to expand our options for student success; (College credits can be earned by students without leaving our building.) As the staff continues to expand our programs and we focus on student learning as an outcome, our visible growth and systemic improvements are great news. Our attention to junior high grade level achievement has been and continues to be our primary area of focus. We are looking forward to continued success for each child. We invite you to be part of the ongoing efforts to help your learner achieve their goals. We welcome you as partners as we strive towards an individualized education for all learners.

### CAREER & TECHNICAL EDUCATION

We offer a full Agricultural CTE program as well as classes in Business and Marketing. Ag classes start in 7th grade. We have made initial steps toward a culinary CTE program as well.

### EXTRACURRICULAR ACTIVITIES

We have an active extra-curricular program in grade 7-12, Drama, DECA, FFA, multiple service clubs and a first class music offering. Almost all of our students are involved in activities of some form. We actively support the formation of new interest groups to ensure our learners remain interested in their school.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*