



# Central Linn SD 552

32433 Hwy 228  
Halsey, OR 97348 (541) 369-2813  
[www.centrallinn.k12.or.us](http://www.centrallinn.k12.or.us)

SUPERINTENDENT Brian Gardner

For more report card measures, including detailed demographic information, visit [www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Our test scores are up for the most part and better than many other districts; however, we feel those scores do not tell the whole story. The current state test is incapable of showing how much a child has learned year to year. The test also sets up a belief that having 30%-60% of our children below grade level is okay as long as you beat the state average; how absurd is that.

Here at Central Linn we attempt to make our learners, your children, the center of every decision we make. Sometimes these decisions are good for children but not very good at matching the predetermined box the state puts such an emphasis on.

Case in point, we focus on each learner having a full understanding of material before we grant credit. This results in individual long term success; however, it may or may not result in having six credits at the end of ninth grade. The state

uses that measurement to judge students "on track to graduate." We do not close classes that learners are still working on at the end of the year, nor do we feel that every child can or needs to get through high school in four years. Most learners do finish in four years, but if it takes five or five and a half to get them truly prepared for life after high school, we will take that over churning out ill prepared young people with pieces of paper that lack integrity.

Enjoy the report card. Some of it makes us look good, some bad. Please understand that our focus is on your child's individual success, not on forcing your child into the right box.

Thank you,

Superintendent | Brian Gardner

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	188	107	162	198
Regular Attenders	80.5%	85.1%	82.8%	81.8%
Economically Disadvantaged	52%	49%	49%	41%
Students with Disabilities	11%	19%	20%	17%
English Learners	8%	7%	5%	7%
Different Languages Spoken	2	2	2	4

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.4%	20.2%	16.9%	12.7%

## STUDENT WELLNESS POLICY

It is the intent of the Board that the district take a proactive effort to encourage students to make nutritious food choices. All food and beverages items (except those as part of the United States Department of Agriculture's National School Lunch Program and/or School Breakfast Program or at times when the school is being used for school related events or non-school related events for which parents and other adults are a significant part of an audience or are selling food or beverage items before, during, or after the event such as sporting event, interscholastic activity, a play, band or choir concert), sold in a K-12 public school as part of the regular or extended school day shall meet minimum standards as set forth in state law. The district realizes that a quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program from grades Pre-K through 12. Physical activity should include regular instructional physical education as well as co-curricular activities, and recess. The district will develop and assess student performance standards in order to meet the Oregon Department of Education's physical education content standards. The district also strives to meet other wellness needs of students through services targeted towards mental health, homeless, and A&D needs.

## SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	98.60%

## RACIAL EQUITY IN HIRING

The superintendent, with assistance of other administrative staff will determine the personnel needs of the district and to locate suitable candidates to recommend for employment by the district. Recruitment of personnel will take into consideration the diverse characteristics of the district. It is the policy of Central Linn Schools, Linn County District Number 552C, not to discriminate on the basis of age, handicap, national origin, race, religion, marital status, or sex, in its educational programs, activities, or employment practices. Continuous effort will be devoted to ensure an equal opportunity for all persons.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	20.0	16.0
Mathematics	--	--	--	--	--	--	22.5	14.0
Science	--	--	--	--	--	--	21.0	18.0
Social Studies	--	--	--	--	--	--	23.0	19.0

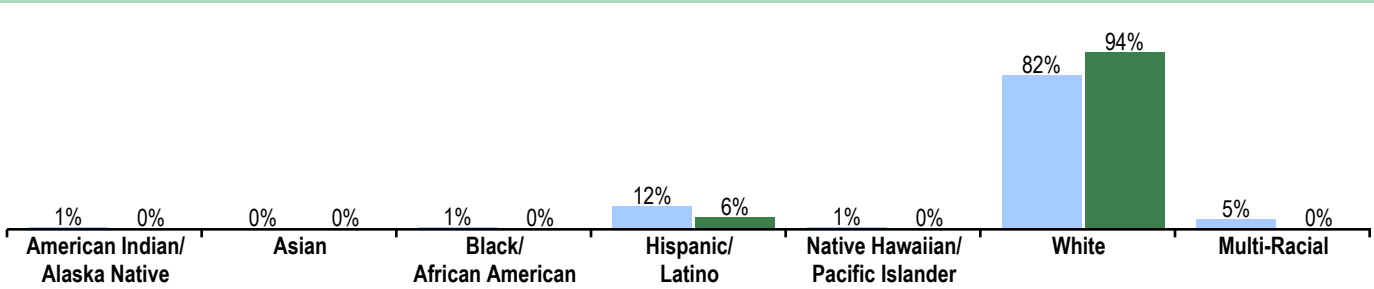
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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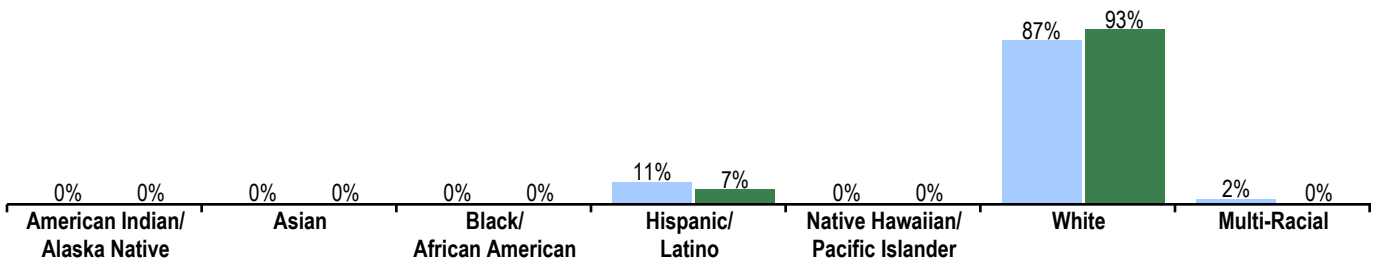
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

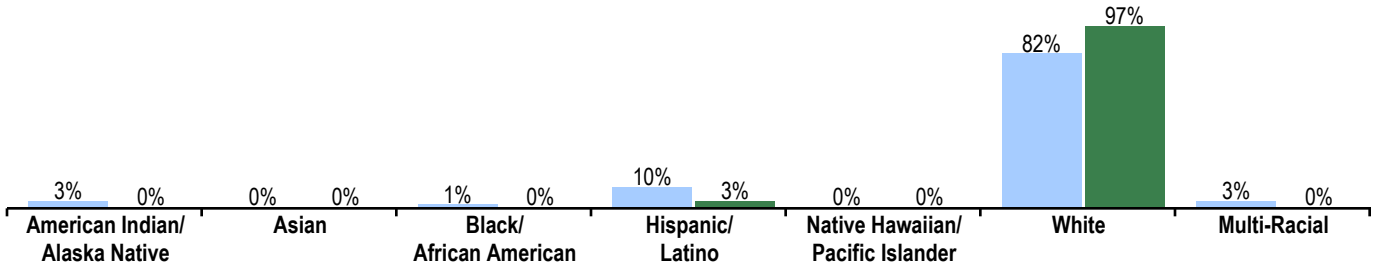
**Grades K-3**



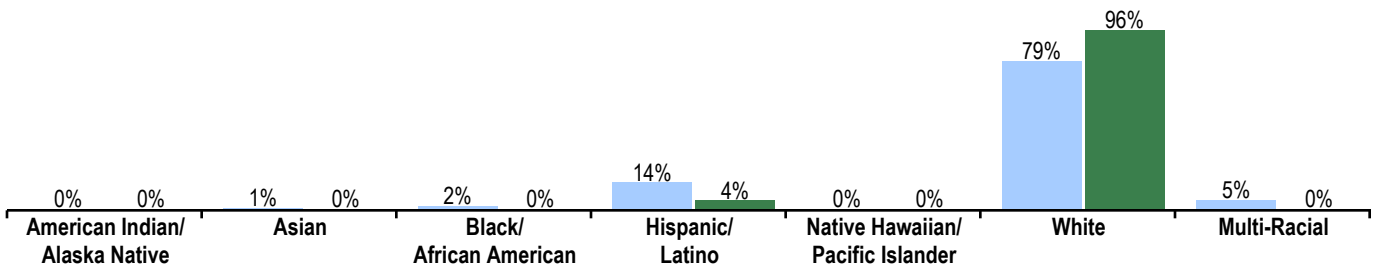
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,275	\$11,898	\$12,172
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	40%
State funds	47%
Federal funds	13%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	60
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	43

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
<b>English Language Arts</b>																											
					Level 1	Level 2	Levels 3 & 4																				
English Language Arts	Students in grades 3 - 5			56.8	58.1	52.4	46.6																				
				15.4	21.6	21.3	24.7																				
				27.8	20.3	26.3	28.8																				
	Students in grades 6 - 8			48.3	51.7	56.7	52.6																				
				26.5	33.1	23.5	27.5																				
				25.2	15.2	19.7	19.9																				
	Students in grade 11			86.8	84.1	70.0	72.1																				
				10.5	15.9	17.4	16.6																				
				2.6	0.0	12.6	11.3																				
<b>Mathematics</b>																											
					Level 1	Level 2	Levels 3 & 4																				
Mathematics	Students in grades 3 - 5			46.3	62.6	44.9	40.3																				
				32.1	23.1	28.5	32.6																				
				21.6	14.3	26.6	27.1																				
	Students in grades 6 - 8			29.5	31.6	42.8	36.7																				
				28.9	29.6	27.5	31.0																				
				41.6	38.8	29.7	32.3																				
	Students in grade 11			34.2	27.3	34.2	31.7																				
				28.9	31.8	27.6	28.6																				
				36.8	40.9	38.2	39.7																				
<b>Science</b>																											
					Did not meet	Met	Exceeded																				
Science	Students in grade 5	73.7	15.8	57.9	26.3	80.5	24.4	56.1	19.5	85.7	30.4	55.4	14.3	91.1	39.3	51.8	8.9	66.5	15.7	50.8	33.5	69.1	13.0	56.1	30.9		
		Students in grade 8	65.4	15.4	50.0	34.6	61.1	7.4	53.7	38.9	44.7	0.0	44.7	55.3	43.9	56.1	12.3	43.9	43.9	63.8	11.6	52.2	36.2	67.0	9.1	57.9	33.0
			Students in grade 11	73.2	2.4	70.7	26.8	76.5	5.9	70.6	23.5	77.1	14.3	62.9	22.9	70.5	11.4	59.1	29.5	60.0	7.5	52.5	40.0	59.5	6.8	52.7	40.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	63.0	46.3	28.6	83.5	82.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	55.4	44.0	54.7	56.5	73.8	75.0
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	75.0	83.6	90.0	70.6	81.6	83.4
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.5	3.6	3.8	6.1	4.3	3.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	61.0	61.8	51.9	32.3	59.4	47.7

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	25.0	76.1	75.1	On Track	*	73.3	76.5	On Track	*	79.9	*
Graduation	48.4	66.4	71.8	Graduation	100.0	55.0	70.0	Graduation	--	63.2	100
Completion	76.9	76.2	79.7	Completion	--	67.4	84.3	Completion	--	76.6	87.5
Dropout	5.5	4.3	4.2	Dropout	0.0	8.6	7.9	Dropout	--	5.9	9.1
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
On Track	50.0	79.8	79.4	On Track	*	>95	92.3	On Track	27.5	85.1	83.3
Graduation	100.0	66.9	75.6	Graduation	--	87.5	53.8	Graduation	53.8	76.0	76.2
Completion	50.0	73.4	82.4	Completion	--	91.2	94.1	Completion	68.9	83.8	83.7
Dropout	20.0	5.0	3.3	Dropout	0.0	1.3	2.0	Dropout	5.3	3.9	3.3
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	7.7	68.6	63.8	On Track	*	78.6	80.0	On Track	39.1	86.8	86.7
Graduation	22.2	52.7	58.0	Graduation	--	62.6	60.0	Graduation	60.0	77.8	79.5
Completion	55.6	64.3	67.9	Completion	--	72.5	81.8	Completion	72.4	84.7	87.0
Dropout	7.4	5.8	4.7	Dropout	0.0	6.2	0.0	Dropout	5.3	3.6	2.8
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	*	78.5	*	On Track	42.9	77.8	81.4	On Track	19.2	80.3	78.8
Graduation	--	65.9	66.7	Graduation	80.0	67.4	75.2	Graduation	53.8	70.1	70.9
Completion	0.0	72.5	90.0	Completion	66.7	74.9	84.2	Completion	68.2	78.7	80.0
Dropout	100.0	5.1	0.0	Dropout	10.0	5.3	1.6	Dropout	6.9	4.9	3.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.0	76.8	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	0.0	93.2	93.8	Graduation	0.0	72.7	67.7				
Completion	100.0	96.9	98.8	Completion	100.0	79.4	73.4				
Dropout	0.0	0.6	0.4	Dropout	20.0	4.7	4.1				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Positive Behavior Support Program Behavioral and other related ESD specialists Mental Health Liaison Conflict Resolution Family Support Services</p>	<p>Our entire system is focused on learners and their needs. Yes, we have many of the usual trappings including: career counseling, emotional counseling, alcohol and drug counseling, PBIS, and many community partnerships to promote student well-being. That being said, our whole school is focused on learning and that starts with the well-being of the learner that walks through the door.</p>	<p>Our entire system is focused on learners and their needs. Yes, we have many of the usual trappings including: career counseling, emotional counseling, alcohol and drug counseling, PBIS, and many community partnerships to promote student well-being. That being said, our whole school is focused on learning and that starts with the well-being of the learner that walks through the door.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Special Education Program English Language Learner Services Schoolwide Systems of Math and Reading Interventions Friday School</p>	<p>We are creating individual plans for students to achieve their goals and dreams. Special Education Program English Language Learner Services Schoolwide Systems of Math and Reading Interventions Friday School</p>	<p>We are creating individual plans for students to achieve their goals and dreams. Central Linn offers college options for students; (Over 130 college credits were earned by students in our building; another 25% of our students earning credit at the LBCC campus.) Special Education Program English Language Learner Services Schoolwide Systems of Math and Reading Interventions Friday School</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Friday School with classroom teachers Friday Enrichment Program Summer School Program TAG Services Parent Teacher Committee Math/Literacy Nights Outdoor School Space Camp Program</p>	<p>We are creating individual plans for students to achieve their goals and dreams. As the staff continues to refine our programs and we focus on student learning as an outcome, moving our practices into the junior high is our next logical step. We are looking forward to growing success in the 7th and 8th grades while continuing the success of our high school. We invite you to be part of the ongoing efforts to help your learner achieve their goals. We welcome you as partners as we strive towards an individualized education for all learners.</p>	<p>We are creating individual plans for students to achieve their goals and dreams. Central Linn continues to offer college options for student learning to expand our options for student success; (Over 100 college credits were earned by students without leaving our building and we supported another quarter of our students earning credit at the LBCC campus.)</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		We offer a full Agricultural CTE program as well as classes in Business and Marketing. Ag classes start in 7th grade.	We offer a full Agricultural CTE program as well as classes in Business and Marketing. Ag classes start in 7th grade.
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools Lego Robotics 5th/6th Grade Band Interscholastic Sports Space Camp	We have an active sports program 7-12, Drama, DECA, FFA, multiple service clubs and a first class music offering. Almost all of our students are involved in something.	We have an active sports program 7-12, Drama, DECA, FFA, multiple service clubs and a first class music offering. Almost all of our students are involved in something.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	1	0	0	<p><b>Tier 1 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</b></p> <p><b>Tier 2 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</b></p> <p><b>Tier 3 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. <b>These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</b></p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	