

Intro to Psychology
A

And / Or

Intro to Psychology
B

Psychology 201

And / Or

Psychology 202

Intro. To Psychology A

This is a first semester high school course designed to introduce students to the basic concepts in the field of Psychology. This course is a study of human behavior and experience. Students will focus on research methods, biological basis of behavior, learning, memory, perception, cognition, and development. Students will have the opportunity to examine concepts from multiple perspectives and to reflect on how we see these concepts in our daily lives.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50	9-12	None

Intro to Psychology B

This is a second semester high school course designed to introduce students to the basic concepts in the field of Psychology. This course is a study of human behavior and experience. In this semester students will focus on consciousness, personality, health psychology, motivation, intelligence, abnormal behavior, psychotherapy, and social psychology. Students will have the opportunity to examine concepts from multiple perspectives and to reflect on how we see these concepts in our daily lives.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50	9-12	None

Psychology 201

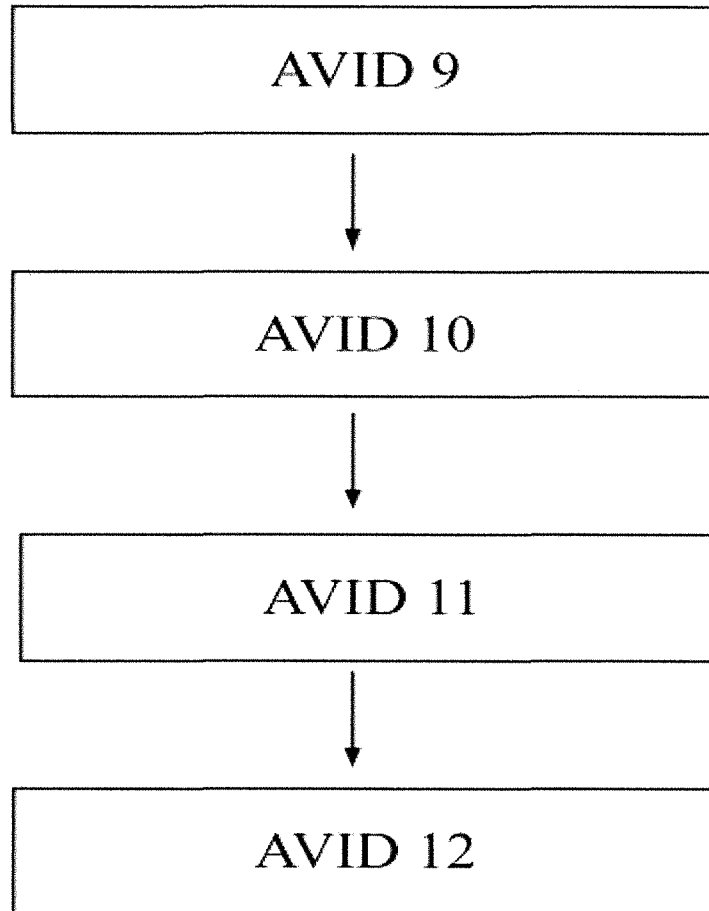
This is a first semester college course designed to introduce students to the basic concepts in the field of Psychology. This course is a study of human behavior and experience. Students will focus on research methods, biological basis of behavior, learning, memory, perception, cognition, and development. Students will have the opportunity to examine concepts from multiple perspectives and to reflect on how we see these concepts in our daily lives. At the university level, this course can count as an elective or a general education prerequisite which can prepare students for various programs.

NCES Code	Course Number	Credit 1.00	Grade 11-12	Prerequisite Must be 11th or 12th grade
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Psychology 202

This is a second semester college course designed to introduce students to the basic concepts in the field of Psychology. This course is a study of human behavior and experience. In this semester students will focus on consciousness, personality, health psychology, motivation, intelligence, abnormal behavior, psychotherapy, and social psychology. Students will have the opportunity to examine concepts from multiple perspectives and to reflect on how we see these concepts in our daily lives. At the university level, this course can count as an elective or a general education prerequisite which can prepare students for various programs.

NCES Code	Course Number	Credit 1.00	Grade 11-12	Prerequisite Must be 11th or 12th grade
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AVID 9

For students who have previous experience with AVID, the 9th grade lessons will serve as an opportunity for refinement of AVID skills and application in the high school context. For students new to AVID, the 9th grade progression will expose them to all components of AVID. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test taking, note-taking, and research techniques.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50 per term	9	None

AVID 10

During the tenth-grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50 per term	10	AVID 9 *Will take students without AVID on individual basis

AVID 11

The eleventh-grade AVID Elective course is the first part in a junior/senior curriculum that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of eleventh-grade, there are activities, units, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50 per term	11	AVID 10

AVID 12

The AVID Elective twelfth-grade course is the second part in a junior/senior course that focuses on writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project building on knowledge and skills developed in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans.

NCES Code	Course Number	Credit	Grade	Prerequisite
		.50 per term	12	AVID 11

Communication 111

Communication 111

This college course is an introduction to speech communication which emphasizes the practical skill of public speaking, including techniques to lessen speaker anxiety, and the use of visual aids to enhance speaker presentations. Civility and ethical speech-making are the foundations of this course. In this course you will learn to have confidence in front of an audience and you will learn to analyze or critique famous speeches from our history.

NCES Code	Course Number	Credit 1.00	Grade 11/12	Prerequisite Must be in 11th or 12th grade
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